



What's Behind the Curtain? An Update on GED® Test

Adora Beard
September 2016

Objectives

- Provide an update on the GED® program
- Connect the GED® Program to the work that you do
- Questions:
adora.beard@gedtestingservice.com



145 Scoring Change: The Impact to Test-Takers

- Those who tested since Jan 1, 2014 have become immediately eligible for a GED® credential
- The program has become more inclusive—now reaching more of those who could benefit from the GED® program and GED® credential
- Scores represent the broader range (skills & abilities) of a HS graduating class

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GED® College Ready GED® College Ready + Credit

What Can This Mean for Students?

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Two Additional Passing Levels

- GED® College Ready – new score level for ACE CREDIT® Recommendation
 - Provides an opportunity to bypass developmental education and placement exams
- GED® College Ready + Credit – new level where students may be eligible for up to 10 college credit hours
 - (3 Math, 3 Social Studies, 3 Science, 1 English/Humanities)

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How Do Students Earn Credit?

Students can

- Download an expanded transcript of the recommendation
- Provide information to colleges

Colleges will make the final determination on need for further placement tests, awarding of credit, etc.

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For Your Reference...

1. Link to ACE CREDIT Program: <http://www.acenet.edu/higher-education/topics/Pages/Credit-Evaluations.aspx>
2. Link to ACE CREDIT National Guide for GED: <http://www2.acenet.edu/credit/?fuseaction=browse.getOrganizationDetail&ICE=1008367> This link actually shows the recommendations for each performance level of the GED test by test subject -- links to open the content for each are in the box at the bottom.
3. Link to participating schools: <http://www2.acenet.edu/CREDITCollegeNetwork/>



National GED® Test Data



What a Difference a Year Makes!

National volume

2014 Test-Takers January-December	2015 Test-Takers January-December	Year-Over-Year Growth
172,625	244,734	41.8%



National 2014 vs 2015

	Jan-Dec 2014	Jan-Dec 2015	Percentage Change
Test-Takers	172,625	244,734	+41%
1 st Time Test-takers	172,625	201,028	+16.5%
1 st Time Completers	98,567	124,025	+25.8%
Passers	58,576	113,777	+94.2%
Pass Rate	59%	79%	-----



Impact on the Classroom

Staying on Track

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Staying on Track

An expansion of the scores does not mean

- **Content has changed**
- **Students no longer need higher order thinking and problem solving skills**

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- **Don't pull back from the more rigorous instruction**
 - **Keep up the standards and instructional level within the adult education classroom.**

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Seven Key Resources

Find them on: www.gedtestingservice.com/educators

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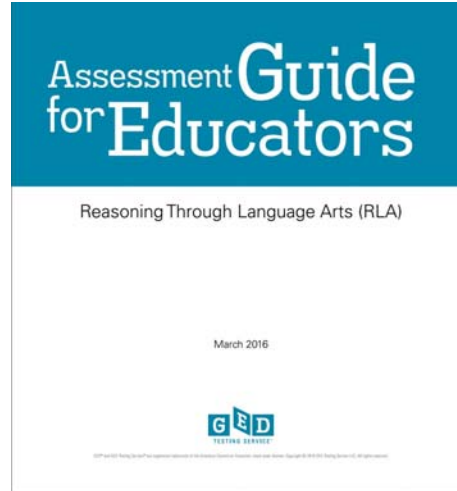
Key Resources for Programs

1. *The Assessment Guide for Educators*
2. Performance-Level Descriptors
3. The Resource Guides
4. High-Impact Indicators
5. The “Tuesdays for Teachers” webinar archive
6. In Session
7. Tutorials
(<http://gedtestingservice.com/educators/tutorials>)

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#1: The Assessment Guide for Educators



- Covers all content areas
- Item types
- Assessment targets
- Guidelines for how items are scored

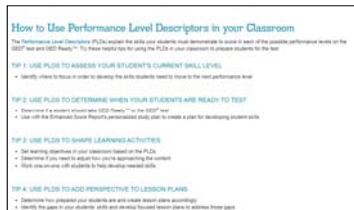
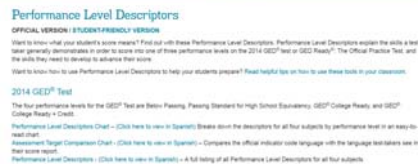
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#2 Performance Level Descriptors

www.gedtestingservice.com/educators/pld

- Four Performance Levels explained
 - Below Passing
 - HSE
 - GED® College Ready
 - GED® College Ready + Credit
- What skills are demonstrated at each level
- What skills need development to advance to the next level



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#3 The Resource Guides

MATHEMATICAL REASONING

- 2014 Computer-Based Test Tutorial (View Online Now) (Download and View Later)
- 2014 Computer-Based Test Tutorial in Spanish (View Online Now) (Download and View Later)
- 2014 Standalone Calculator Tutorial (View Online Now) (Download and View Later)
- 2014 Standalone Calculator Tutorial in Spanish (View Online Now) (Download and View Later)
- 2014 Item Samplers (English & Spanish)
- TI-30XS Calculator Introduction Video (Click here to view in Spanish)
- AE Symbol Tool Explanation (Click here to view in Spanish)
- Calculator Reference Sheet and Explanation (Click here to view in Spanish)
- Mathematics Formula Sheet and Explanation (Click here to view in Spanish)
- Performance Level Descriptors

SCIENCE

- 2014 Computer-Based Test Tutorial (View Online Now) (Download and View Later)
- 2014 Computer-Based Test Tutorial in Spanish (View Online Now) (Download and View Later)
- 2014 Item Samplers (English & Spanish)
- TI-30XS Calculator Introduction Video (Click here to view in Spanish)
- Calculator Reference Sheet and Explanation (Click here to view in Spanish)
- Constructed Response: Short Answer Resource Guide and Scoring Tools
- Performance Level Descriptors
- GED Ready™ Extended Response, Short Answer Prompts, and Source Texts

REASONING THROUGH LANGUAGE ARTS

- 2014 Computer-Based Test Tutorial (View Online Now) (Download and View Later)
- 2014 Computer-Based Test Tutorial in Spanish (View Online Now) (Download and View Later)
- 2014 Item Samplers (English & Spanish)
- Extended Response Answer Guidelines (Click here to view in Spanish)
- AE Symbol Tool Explanation for Spanish Writers

Constructed Response Resource Guides and Scoring Tools

Constructed Response items give students a chance to demonstrate important critical thinking abilities by developing an argument and using evidence to support it. The 2014 GED™ test has two Constructed Response items for the Reasoning Through Language Arts test (RLA), and two Short Answers on the Science test.

These free tools, created by the test developers at GED Testing Service, will help you understand how Constructed Responses are scored. Use these tools to guide you as you score student responses and provide feedback to help them improve their writing skills.

SCIENCE

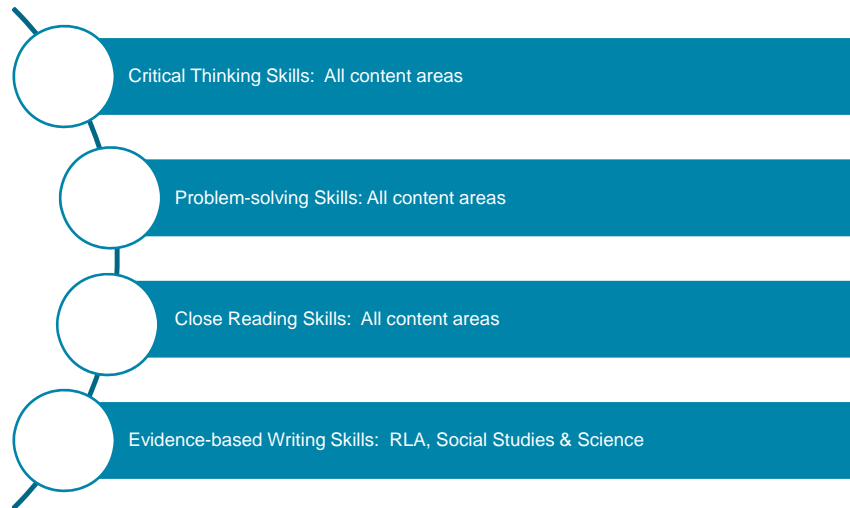
- Short Answer Resource Guide for Adult Education - Science (Spanish)
- Extended Response Resource Guide for Adult Education - Science - Partner's Homework Experiment Design (Spanish)
- Extended Response Resource Guide for Adult Education - Science - Open-Ended Understanding - (Spanish)
- Extended Response Resource Guide for Adult Education - Science - Laboratory Experiment Design
- Extended Response Resource Guide for Adult Education - Science - Mind Power (Spanish)
- GED Ready™ Extended Response, Short Answer Prompts, and Source Texts

REASONING THROUGH LANGUAGE ARTS

- Extended Response Resource Guide for Adult Education - RLA (Spanish)
- Extended Response Resource Guide for Adult Education - RLA - Textual and Rhetoric (Spanish)
- Extended Response Resource Guide for Adult Education - RLA (Spanish)
- GED Ready™ Extended Response, Short Answer Prompts, and Source Texts



A New Paradigm



#4 High-Impact Indicators

- A complete list—all content areas available:
<http://www.gedtestingservice.com/uploads/files/38c313c646bfd330db3afb6330ddf209.pdf>
- Demonstrate interconnectedness across content areas
- Developed skills available for use across a range of learning contexts

High Impact Indicators

All of the indicators listed in the GED® Assessment Target Indicators describe the critical thinking skills essential to test taker success in college, career training, and the workforce. However, those we are highlighting in the **High Impact Indicators** may be useful for educators to emphasize in their instruction.

We selected the following skills as High Impact Indicators because:

- They represent particular **foundational skills** that are the basis for the development of other skills covered in the GED® Assessment Targets and have **broad usefulness** that can be applied in multiple contexts.
- They are a **good fit for classroom instruction** because they are not complicated but are important for students to know and use.
- GED® testing data suggests that **educators may not be currently focusing on these skills** in their GED® test preparation.

While focused classroom instruction on these High Impact Indicators may quickly and positively impact your students' test performance, **education should note that the High Impact Indicators are not more important than the rest of the indicators.** Proficiency with all of the indicators is essential for test takers to perform well on the GED® test.

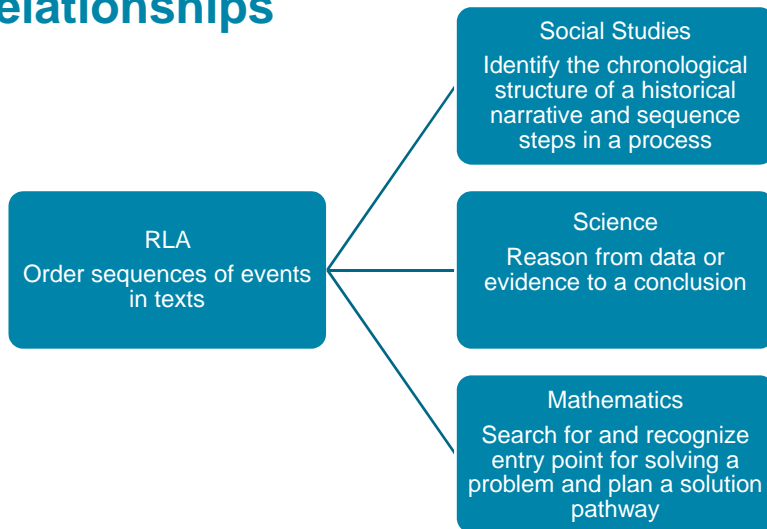
Reasoning Through Language Arts – High Impact Indicators

Indicator	What to look for in student work
<p>RI.1 Order sequence of events in texts</p> <p>Primarily measured with literary texts</p>	<p>Students' work shows they have:</p> <ul style="list-style-type: none"> • located a single, discrete event or plot point in texts. • identified the temporal and non-chronological sequence of events within texts. • described the progression from one event to the next in a text. • re-ordered events presented in non-chronological order in texts into chronological order. • re-ordered events presented in chronological order into a different order (e.g. cause-and-effect, etc.) in order to determine the text's meaning.

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Remember – It is All About Relationships



#5 “Tuesdays for Teachers”

<http://www.gedtestingsevice.com/educators/professionaldevelopment>



The GED® test webinar archive

“TUESDAYS FOR TEACHERS” WEBINAR SERIES

“Tuesdays for Teachers” is a free professional development webinar series for educators. Presented by Bonnie Goosert and Susan Pittman, the webinar series will take a deeper dive into classroom strategies and techniques for the GED® test’s four test subjects. Sessions are designed for educators who have already completed foundational-level training, either by attending in-person training or by using self-paced professional development resources.

Hitting the Mark - Taking a Deeper Dive into Reading (March 22, 2016)

The GED® test requires that students possess strong reading skills across all content areas, including mathematics. Join the Tuesdays for Teachers team as they explore these reading strategies that will assist your students in meeting the standards for the GED® test. This session will focus on reading strategies for working with informational text, as well as strategies for answering problems on the Mathematical Reasoning test. Learn about specific test-taking tips and resources that will assist your students in hitting the mark and earning a high school credential.

- Watch the Hitting the Mark - Taking a Deeper Dive into Reading webinar recording
- Download the Hitting the Mark - Taking a Deeper Dive into Reading slides
- Download the Hitting the Mark - Taking a Deeper Dive into Reading worksheet
- Download the Certificate of Completion once you've watched the webinar

Staying on Track and Hitting the Marks (February 23, 2016)

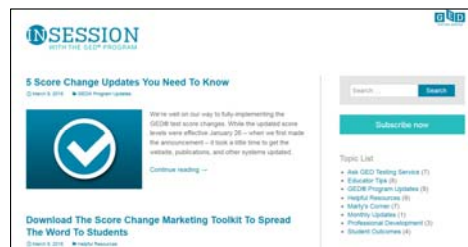
What does the re-evaluation of the GED® test scores mean for instructors and students? Join us for an insightful conversation about what the score changes mean for adult learners and instructors. The webinar will focus on how to help your students stay on track with what you're doing in the classroom and why now is actually the best time to pull out all the stops in preparing your students to test successfully.

- Watch the Staying on Track and Hitting the Marks webinar recording
- Download the Staying on Track and Hitting the Marks slides



#6 In Session

- Monthly newsletter
- Easy sign-up
- Topics of interest to adult educators
- Focus on changes that impact you and your students



#7 Tutorials

- Ensures no surprises on test day
- Opportunity to practice and build skills
- Familiarity can lead to better performance



The place where it all lives: www.gedtestingservice.com



Talk to me about additional resources.

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Help your students jumpstart their test prep

- 50% off GED Ready™ is back!
- Promotion runs Sep 26 – Oct 31
 - Code: GEDGO on GED.com
- Students must purchase and use by Oct 31

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GED Testing Service - Exhibit Table

- GED Ready Fall Promotion
- Professional Development
- PathSource on MyGED
- GEDPrep Connect
- GEDWorks™ – Employer Program

Walmart 



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Thank you!

Adora Beard

State Relationship Manager

adora.beard@GEDTestingService.com

communications@GEDTestingService.com

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