



LD Designee Training Agenda. April 13, 2017

- 1:00 Overview, Introductions: Where are the classrooms of your program?
- 1:15 Recap of Year Goals
- 1:30 Highlights from 2017 General and Special Education Conference: Brain-based strategies to work with struggling learners.
- 1:45 Sharon Morra of ORS
- 2:35 Review of training. What did your program do? How did you document it? Would you repeat it next year?

Year Goals for the Designee

- Attend LD Designee Trainings,
- Provide public notices of non-discrimination for staff and students.
- Self-evaluation of accessibility. If your program moves or opens a class in a new location, you have 30 business days to complete this.
- Review and update progress on transition plan (if needed)
- Ask instructors if they have specific support needs either with specific students or in generally accessing materials / training.

5 Steps to Screening for LD

1. Inform Learners of their Rights and Responsibilities
2. Provide Early Opportunities to Disclose and to Request Accommodations
3. Student Identification of Class Success Strategies
4. Teacher Identification of Student Instructional Needs (Teacher use of best practices appropriate to subject / level?)
5. Regular Review of Student Progress

General and Special Ed Conference Highlights: Understanding Intelligence

- A test to evaluate intelligence should be based on a theory of intelligence.
- Material at this conference was based on the "PASS Theory of Intelligence" which considers:
 - Planning Ability** (figuring out how to do what you have decided to do)
 - Attention** (being alert and resisting distraction)
 - Simultaneous Processing** (getting the big picture)
 - Successive Processing** (following a sequence)

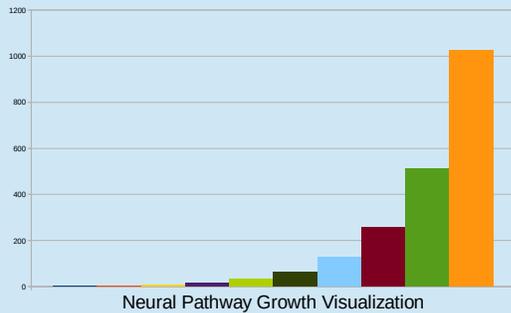
Cognition Research and Adult Education

EXECUTIVE FUNCTIONING, the front brain stuff, is much more important to success in school than the back brain stuff. This front of the brain stuff does not finish maturing until between the ages of 24 and 30.

EVEN THE ADULT BRAIN CAN RECOVER FROM DAMAGE CAUSED BY CHRONIC STRESS (One strategy: make a plan to handle stress (using the pre-frontal cortex) by writing and repeating directive statements to relax and focus.)

Connected resource: Motivational Interviewing Training Upcoming- May 5 at PDC

Cognition Research: How We Learn a New Skill



Cognition Research and Reading

- Map of cognitive processes used in reading.
- Most effective intervention is “the increased practice of the complete act of reading.”
- Heard at the conference: “If a person has not figured out the successive processing of sounds (phonics) by High School, then don’t keep trying to teach phonics.”

Perhaps to adapt for adult ed:

“If a person is not making progress in successive processing of sounds (phonics) despite evidence of explicit instruction, then don’t keep trying to teach phonics...”

Cognition Research on Emotional Disorders

How Can Adult Educators better work with students under stress or with mental health difficulties?

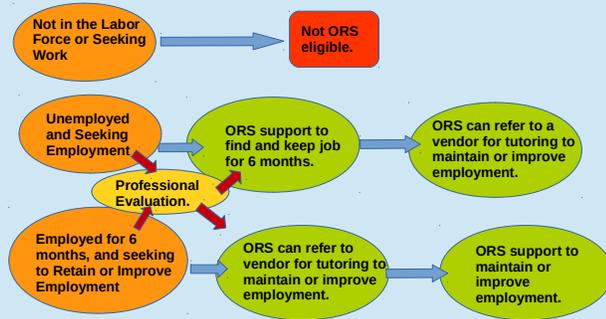
- Structured Class settings that minimize unpredictability
- ROUTINE!
- Teacher modeling of stress management: BREATHE!

Office of Rehabilitation Services (ORS)

- The mission of ORS: “To empower individuals with disabilities to choose, prepare for, obtain, and maintain employment, economic self-sufficiency, independence, and integration into society. ”
- The meaning of Employment First:
 - Searching for work
 - Part Time seeking support to retain position or advance
 - Full Time seeking support to retain position or advance
- The purpose of the Learning Disability Project
- Once a person has an ORS file, they can return at any time to request services.

Office of Rehabilitation Services

Student Pathways with ORS support services.



Office of Rehabilitation Services

SHARING

- Is your organization a vendor that provides services to clients referred by ORS?
- Does your organization refer student to ORS?
- What is your advice for new(er) designees?

Office of Rehabilitation Services

ORIENTATION CHECKLIST

- What should a student expect once they get a counselor?

- For further information, contact:
Sharron Morra
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SURVEY!

- Link will be emailed in mid may.
- Please complete by June 1!!

Documentation of Staff Disabilities Trainings

- Share out: What did your program do?
- What was effective or ineffective?
- Review of training. Would you repeat it next year?

THANK YOU!
and have a lovely RI summer !

