

January 21, 2016 RIDE Adult Education LD Designee Training

WELCOME!

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Goal 1

Facilitation of 3 LD Designee training sessions that engage participants to help their programs serve LD students more effectively and efficiently.

Subgoal: Training 1- Review LD Designee Responsibilities, Share Successes, Begin to gather information about intake processes

Subgoal: Training 2- Presentation/Speaker on Different Paths to LD Diagnosis, Applying Universal Design to Intake

Subgoal: Training 3- Presentation / Speaker on Current LD Research, Presentation of Possible Screening Plans- Opportunity for Feedback

Goals 2 & 3

Goal 2: Coordinate Statewide LD resources to assist programs and link programs to resources.

Subgoal: Online Resources

Subgoal (tentative): Practitioners as Resources

Goal 3: Research options and write recommendations for required components of a statewide mandatory universal screening.

Goals 4 & 5

Goal 4: Research and compile a bank of existing resources for referral of students for formal assessment and diagnosis of LD. Identify potential pathways to formal assessment. Help programs to direct students to obtain past IEP and 504 plan records.

Goal 5: Document Recommendations and Resources for use by RIDE and practitioners in the field.

Challenging Themes

- Legal position of most adults coming into programs is not the same as that of those under 18, but they and the program staff tend to recreate K-12 situations because it is what we know.
- Adults with learning differences who go through an intake and test too low for offered class, or are placed in the wrong class (with fingers crossed) but drop out may not be counted on waitlists or in CALIS.
- Fewer resources established for ELLs.

Review of LD Designee Role: 5 Requirements

1) ADA Coordinator:

...designee is responsible for ensuring that a program is in compliance with both the federal Adults with Disabilities Act...
providing orientation for new staff and ADA related training at least annually for all staff...

2) Public Notice:

a comprehensive non-discrimination notice that provides the name, address and telephone number of the LD designee

If you did not attend the original training and would like to go over this in more detail, please make a note on your feedback form.

Review of LD Designee Role: 5 Requirements

3) Grievance Procedure:

...must establish and publish a written grievance procedure... must include the ADA coordinator's name, office address, telephone number and hours available...

4) Self-Evaluation:

... must conduct a one-time self-evaluation...
recommended that programs conduct a self-evaluation prior to each new five-year funding cycle...

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Review of LD Designee Role: 5 Requirements

5) Transition Plan:

...detailed description of any barrier(s) that exist, description of what is being done to remove the barrier(s), and a target date for completion...

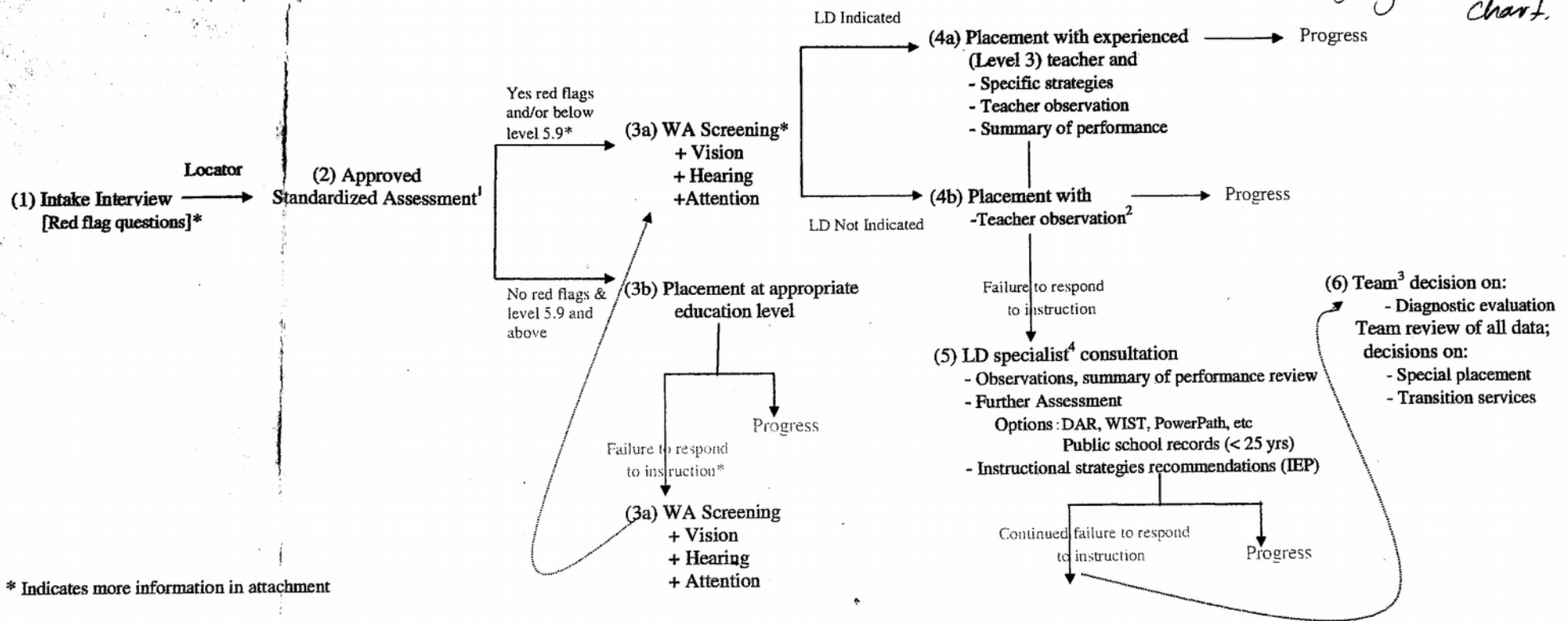
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Review of LD Designee Role: Going Beyond the Minimum

Tool to Help Students Find IEP / 504 Plans

**Group Goal for the Spring:
Mapping Program Pathways and
Improving Intake**

Mapping Program Pathways: Sample Map



¹ Aligned with the Office of Adult Education State Assessment Policy

² All ABE/ASE/ESOL teachers should have at least LD awareness training through the PD Center

³ Team members should include, at minimum, learner, teacher, LD specialist, program director/administrator or designee, and advocate(s) student wishes to bring

⁴ Each regional network should have an LD Specialist with specific hours paid for by the state to consult with programs in their region, be part of IEP team, give the DAR if not available in individual program

Mapping Program Pathways: Draw Your Map

Some terms that might be useful:

Initial Contact

Placement

Enrollment

Intake Appointment

Disclosure(s)

Waitlist

Mapping Program Pathways: Intake Forms

- 1) Is it visually clear? If not, what could be improved?
- 2) Circle vocabulary words that could be challenging.
- 3) Ask your partner: Does a script exist to train/guide intake? What are some consistent terms used to describe intake?
- 4) Does the intake include an overview of the program process?

Mapping Program Pathways: Setting an Action Step

- Define an action that you can take to improve the quality of the intake process at your program.
- Who else in your program will need to be involved?
- Is it a reasonable goal to have made progress on by April 28?

Feb – April

Visits and Meetings

To support my work:

- Learn about program intake, referral and progress monitoring
- Learn about staff resources

To support your work:

- Prepare support on a specific issue
- Connect program with existing resources
- Document needs

FINALLY

- Hand in both sheets
- Include best way to communicate (email / phone / hours)
 - Sign up for a meeting / program visit
- Look out for an email / phone call to fix meeting hours and location and to follow up on your action step.

Thank You For Your Participation!