Teacher Resource Workshop
Connecting the Dots for GED® Success

Adora Beard, State Relationship Manager
November 16, 2017
Tip 1 - DATA

Use data to tell the story and assess areas of strength and need

Introduction of New Score Levels

GED® test introduced in 2014 was meant to measure performance in multiple subjects from HSE to CCR.

In 2016 new score levels were proposed to states/jurisdictions, based on:

- Analysis of internal and state data on performance of the GED® test and GED® Grads since 2014
- Review of GED® test content and performance by ACE CREDIT program faculty and staff
<table>
<thead>
<tr>
<th></th>
<th>1. Below Passing</th>
<th>2. Pass/High School Equivalence</th>
<th>3. GED® College Ready</th>
<th>4. GED® College Ready + Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scores</td>
<td>0-144</td>
<td>145-164</td>
<td>165-174</td>
<td>175-200</td>
</tr>
<tr>
<td>Passing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scores at or above the GED® test Passing Standard</td>
<td>145-164</td>
<td>165-174</td>
<td>175-200</td>
<td>Scores indicative of skills taught in some beginning college-level courses</td>
</tr>
</tbody>
</table>
CREDIT® Review of the GED® Test

Two-phased review in 2014 and 2015

Independent examination of the content and underlying psychometric properties of the test

Included review of:
- Test-taker eligibility criteria
- Learner outcomes
- Content coverage vis-à-vis postsecondary standards

ACE Recommendations for the GED® Test

**GED® College Ready**
- Score of 165 - 174 on any content test
- Waived from developmental education in that content requirements/courses
- Waived from placement testing, and
- Placed directly in credit-bearing courses

**GED® College Ready +Credit**
- Score of 175 – 200 on any content test
- Same as CR recommendations, plus
- Up to 10 semester hours of college credit
For Your Reference…

1. Link to ACE CREDIT Program:  [http://www.acenet.edu/higher-education/topics/Pages/Credit-Evaluations.aspx](http://www.acenet.edu/higher-education/topics/Pages/Credit-Evaluations.aspx)

2. Link to ACE CREDIT National Guide for GED:  [http://www2.acenet.edu/credit/?fuseaction=browse.getOrganizationDetail&FICE=1008367](http://www2.acenet.edu/credit/?fuseaction=browse.getOrganizationDetail&FICE=1008367)  This link actually shows the recommendations for each performance level of the GED test by test subject -- links to open the content for each are in the box at the bottom.

3: Link to participating schools:  [http://www2.acenet.edu/CREDITCollegeNetwork/](http://www2.acenet.edu/CREDITCollegeNetwork/)

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Rhode Island Test takers Eligible for College Ready Initiative-2016

<table>
<thead>
<tr>
<th>Recommendation</th>
<th>Math</th>
<th>Language Arts</th>
<th>Science</th>
<th>Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Ready</td>
<td>5%</td>
<td>12%</td>
<td>12%</td>
<td>17%</td>
</tr>
<tr>
<td>College Ready + Credit</td>
<td>1%</td>
<td>1%</td>
<td>3%</td>
<td>4%</td>
</tr>
</tbody>
</table>
Research Results Highlights

• Data matches in 2015 and 2016 with National Student Clearinghouse indicate:

- 93% continue to be enrolled at the 2-year mark!
- Of the 7% not enrolled: 8 in 10 left PSE with a certificate/credential
- Higher education leaders are becoming keenly interested in the persistence numbers

GED® Graduates Follow Through in College

Persistence is at an all-time high

Over 90%

More than 90% continue to enroll semester to semester

* Results based on random samples of 10,000 graduates in 2015 and 27,000 graduates in 2016

Research Results Highlights

• Data matches in 2015 and 2016 with National Student Clearinghouse indicate:

- Over 35% Enroll in college within a year of earning their GED® credential
- Over 41% Enroll in college within 2 years of earning their GED® credential

* Results based on random samples of 10,000 graduates in 2015 and 27,000 graduates in 2016
GED® Testing Program Results

What a Difference a Year Makes!

National volume

<table>
<thead>
<tr>
<th>2015 Test-Takers January-December</th>
<th>2016 Test-Takers January-December</th>
<th>Year-Over-Year Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>244,614</td>
<td>302,707</td>
<td>24%</td>
</tr>
</tbody>
</table>
Year-over-Year Trend Summary

<table>
<thead>
<tr>
<th></th>
<th>Jan-Dec 2015</th>
<th>Jan-Dec 2016</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test-Takers</td>
<td>244,614</td>
<td>302,707</td>
<td>24%</td>
</tr>
<tr>
<td>Completers</td>
<td>145,111</td>
<td>198,592</td>
<td>37%</td>
</tr>
<tr>
<td>Passers</td>
<td>114,474</td>
<td>158,764</td>
<td>39%</td>
</tr>
</tbody>
</table>

Nationally, the number of test-takers, completers, and passers as well as the pass rate continue to show improvement.

Average Passing Scores Per Content Area

<table>
<thead>
<tr>
<th>GED® Tests</th>
<th>Math</th>
<th>RLA</th>
<th>Science</th>
<th>Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>National</td>
<td>153</td>
<td>155</td>
<td>155</td>
<td>155</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>153</td>
<td>155</td>
<td>156</td>
<td>156</td>
</tr>
</tbody>
</table>

Note: Results reflect 1/1/2016-12/31/2016
## Test Battery Pass Rate

<table>
<thead>
<tr>
<th>Category</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>National</td>
<td>59%</td>
<td>79%</td>
<td>81%</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>75%</td>
<td>88%</td>
<td>84%</td>
</tr>
</tbody>
</table>

## National 2014, 2015, and 2016

<table>
<thead>
<tr>
<th></th>
<th>Jan-Dec 2014</th>
<th>Jan-Dec 2015</th>
<th>Jan-Dec 2016</th>
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</thead>
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<tr>
<td>Test-Takers</td>
<td>172,625</td>
<td>244,734</td>
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<td>198,592</td>
</tr>
<tr>
<td>Passers</td>
<td>58,576</td>
<td>114,474</td>
<td>158,764</td>
</tr>
<tr>
<td>Pass Rate</td>
<td>59%</td>
<td>79%</td>
<td>80%</td>
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Since the launch of the 2014 GED® Series

<table>
<thead>
<tr>
<th></th>
<th>Jan 1, 2014 – Oct 31, 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Pass Rate</td>
<td>84%</td>
</tr>
<tr>
<td>GED.com Student Accounts</td>
<td>3,111,757</td>
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</tbody>
</table>
What’s Happening in Corrections

- More than 940 test centers setup in Corrections institutions
- More than 25 states exceed the national pass rate of 80% in 2016
- Many resources available to Corrections educators online
- New products developed for Corrections to make official practice testing possible in classrooms
- Online training resources developed for teachers
- Professional development opportunities for Corrections available

Workforce Innovation Opportunity Act (WIOA)-Focused Tools

- Test aligned to OCTAE CCR Standards
- Test that certifies readiness for credit-bearing college courses, and possibly college credit
- Tools for better data about learner prep., performance and progress
- Tools to increase understanding of career and education pathways
- Collaboration and partnership with employers
Tip 2 – What’s New?!
Features and Initiatives

GED PrepConnect™
*Begins in the GED.com account for current and new Students
You told us …

- Students need more opportunities to find local adult education programs through the GED.com experience
- You want better student reporting and management tools
- You want to reach out to students that express interest in your programs through GED.com
- Share My Scores needs more visibility as an option for students
- Students need reminders about adult education throughout their journey

Benefits of GEDPrep Connect™

- Increase awareness of Adult Education programs with GED® candidates
- Connect more students with programs to drive completion and success rates
- Promote programs through GED.com
- Improve Adult Education programs’ access and management of student information
Quick Facts about GEDPrep Connect:

• More than 157,000 students have selected an adult education program through GEDPrep Connect™ since October 2016, bringing thousands of new students into adult ed programs around the country.

• As part of GEDPrep Connect™, students elect to share their score reports with their educators and get the guidance they need more quickly.

• Adult ed GEDPrep Connect™ users can download a GED Class Proficiency Report from GED Manager™ to see how their classes, in aggregate, are doing on specific items within each subject area test.
GEDWorks™
A GED® program designed for employers

Employer Engagement

*Several more employers are expected to join in 2017 and 2018
Our Partners Include

Benefits for Employees

- No out-of-pocket expense
  - Paid for by the employer. Student pays nothing out of pocket

- GED Advisor™ to monitor and guide progress
  - Each student assigned an advisor to guide them along the way

- Test pass guarantee
  - Students receive unlimited access to prep material, practice tests and GED® test until they pass

- Exclusive Facebook community
  - Participants motivate and encourage each other

- National footprint
  - There are over 3,000 test centers where a student can test
Tip 3 - It’s in the bag!

PLDs – Stuff to Teach!
Demonstrated Skills

**GED Ready™ - Science**

**My Performance**

Congratulations! Scoring in the Green Zone on GED Ready™: The Official Practice Test means that you are likely to pass the GED® test. Although your score on this content area of the GED Ready™ indicates your score in a range where test takers could normally pass the content area of the GED test, your result only represents an indication of your preparedness and does not guarantee a passing result on the actual GED® test.

Test takers who score in this zone typically show they can perform the following skills in a satisfactory way:

- Understand and explain written scientific presentations at a satisfactory level.
- Determine the meaning of symbols, terms, and phrases as they are used in written scientific presentations at a satisfactory level.
- Bring together and make sense of multiple findings, conclusions, or theories at a satisfactory level.
- Use data and evidence to arrive at a conclusion at a satisfactory level.
- Make a prediction based on data or evidence at a satisfactory level.
- Identify and refine hypotheses for scientific investigations at a satisfactory level.
- Identify and evaluate scientific models, theories, and processes at a satisfactory level.
- Make judgments about whether theories or conclusions are supported or challenged by data or evidence.
- Understand and apply scientific models, theories, and processes.
- Design a scientific investigation at a satisfactory level.
- Make judgments about whether theories or conclusions are supported or challenged by data or evidence.
- Understand and apply scientific models, theories, and processes.
- Design a scientific investigation at a satisfactory level.
- Make judgments about whether theories or conclusions are supported or challenged by data or evidence.

**Study Recommendations**

**GED Ready™ - Science**

**My Score**

My Score 182  Likely to Pass

**What My Score Means**

**How I Can Score Higher**

**Review My Written Answers**

**Get Study Recommendations**

**GED Academy™**

GED Academy™ is an elective option to prepare students for the associated GED® test. It provides additional resources for students.

**Applying Important Science Concepts**

- **Skill You Can Improve**
  - Identify and refine hypotheses for scientific investigations
  - Understand and apply scientific models, theories, and processes

**Publisher Study Recommendations**

- Science Experiments
- Biodiversity
- Food Chain
- Life Science
- Pulley Problems
- Ovarian Function
- Types of Levers
- Gas Phase Changes
- The Greenhouse Effect
- Asthma Care
Performance Level Descriptors (PLDs)

What PLDs are

• A roadmap (extremely detailed) of the skills demonstrated at each performance level (1, 2, 3, or 4) by individual content area
• In addition…what's needed to achieve the next performance level (gap analysis)
Assess where your students are

- Can use as a basic checklist to determine current skill levels (diagnostic based on observations)
- Identify where to focus in order to develop skills at the next level

Determine when to test

- Determine whether a student should sit for GED® Ready
- Determine whether a student is ready for the operational test
- Use PLDs along with enhanced score reports to create plans to build skills
Shape learning activities

- PLDs represent the outcomes, so you can map these outcomes to what you’re doing or plan to do in your classroom.
- Do you need to change your approach to the content?
- Could you work with students in different ways or emphasize different skills to create these outcomes?

Add perspective to lesson plans

- What else do you need to know about your students’ levels of preparedness?
- What skills are you seeing consistently demonstrated?
- Where are the gaps?
- What additional development is needed to address the gaps?
- How would you leverage the developmental differences your students might have?
Getting Concrete: PLDs
Level 1 and Level 2

Objectives

- Enhance your innate ability to gauge performance
- Practice using PLDs
- Brainstorm how you might use them—e.g. with students in the classroom
Performance Level One

Below High School Equivalency

Test-takers who score at Performance Level 1 are typically able to comprehend and analyze simple passages similar to that of L.M. Montgomery’s Anne of Green Gables, Joy Hakim’s A History of US, and Colin A. Ronan’s “Telescopes.”

Observations on Level One

• Generally demonstrate limited but developing proficiency with the following skills:
  – Analyzing and creating text features and technique
  – Using evidence to understand, analyze, and create arguments
  – Applying knowledge of English language conventions and usage
Skills to develop…

- Make inferences about plot/sequence of events, characters/people, settings, or ideas in texts
- Analyze the roles that details play in texts
- Analyze the structural relationship between adjacent sections of text
- Edit to ensure correct use of punctuation

Add these skills…

- Infer implied main ideas
- Determine the meaning of words and phrases
- Infer an author's implicit as well as explicit purposes based on details in a text
- Edit to correct errors in pronoun usage
Performance Level Two

High School Equivalency

Test-takers who score at Performance Level 2 are typically able to comprehend and analyze challenging passages similar to that of Zora Neale Hurston’s Their Eyes Were Watching God, Martin Luther King Jr.’s “Letter from Birmingham Jail,” and Euclid’s Elements.

Observations on Level Two

Generally demonstrate the skills identified in Performance Level 1 plus the following skills:

– Analyzing and creating text features and technique
– Using evidence to understand, analyze, and create arguments
– Applying knowledge of English language conventions and usage
What might be next for Level Twos?

• In order to progress to Performance Level 3, test-takers need to strengthen the skills listed in Performance Level 1 and Performance Level 2 and apply them to complex texts

Key takeaways

• In the past, it may not have been clear what specific skill levels were required to meet the passing standard
• PLDs change all that—instructors and test-takers can know what skills must be demonstrated
• Use PLDs to provide an on-the-spot snapshot of knowledge and skills…and then use it to create better outcomes
Performance Level Descriptors (PLDs)

- Helpful tool for the classroom
- Explain in detail the skills students need to demonstrate to pass the test
- Two formats
  - Official Version
  - Test-taker Version

Example of PLDs

**Official Version**

Determine the meaning of words and phrases as they are used in a text, including determining connotative and figurative meanings form context.

**Test-Taker Version**

Figure out what words and phrases mean using clues from the context of a written source.
Where to Access PLDs

1. Go to: www.gedtestingservice.com/educators/pld
2. Click Educators
3. Click For the Educators
4. Click Teaching and Scoring Tools
5. Access Performance Level Descriptors

Assessment Guide for Educators
Assessment Guide for Educators

- **THE** source for getting under the hood of the GED® test
- Updated regularly
- Assessment targets and crosswalk to CCSS & other state standards
- Crosswalk 2002 versus 2014 (by content area)

AGE (con’t)

- Item types (explained)
- Scoring (explained)
- Rubrics for constructed response
- Norming & standardization
- Comprehensive (may appear daunting!)
- This is your resource guide!
How to use: Comparison Chart

- The two left-hand columns of the table contain the indicator code and indicator language (i.e., the skills being measured on the GED® test)
- Drawn directly from GED® Assessment Targets and their associated indicators that appear in the Assessment Guide for Educators
Tip 4 – Strategize!

From PLDs to HII to Relationships
What are *High Impact Indicators*?

- Important skills that are widely applicable
- May currently receive light coverage during GED® test preparation
- Lend themselves to straightforward instruction
- Based on research

It’s All About Relationships

- Assist instructors in creating instructional plans that address the maximum number of skills
- Assist students in applying skills in multiple ways and in a variety of contexts
An Example

Social Studies
Identify the chronological structure of a historical narrative and sequence steps in a process

RLA
Order sequences of events in texts

Science
Reason from data or evidence to a conclusion

Mathematics
Search for and recognize entry point for solving a problem and plan a solution pathway

Where to Access HII’s and Relationships

- High Impact Indicators

- Relationships Between the High Impact Indicators and Other Indicators
Tip 5 - Professional Development Tools

- Enhanced Score Report
- Publisher’s Recommendations (Chapters/Pages)
- Performance Level Descriptors
- Assessment Guide for Educators
  - *(Updated regularly)*
- Assessment Target Comparison Chart
- High Impact Indicators
- Educator Handbook

What does not belong in your PD bag?!

- Enhanced Score Report
  - *Test-Taker Testimonials*
- Performance Level Descriptors
- Assessment Guide for Educators
  - *(Updated regularly)*
- Assessment Target Comparison Chart
  - *Most-Missed Analysis*
  - *GED® Brand and Trademark Guidelines*
Content Area Test Change - 2016

We Said Good-bye to the Social Studies Extended Response

Content Area Test Change

As of January 1, 2018, we are saying goodbye to the Science - Short Answer Items.

- Test length will remain the same
- Number of score points will remain the same
Tip 6 – Where, oh, where do I find…?

2. Click Making Math Thinking Processes Visible
3. Click Thinking Strategies for Crafting Constructed Responses (Parts 1 and 2)
4. Access PowerPoints and Guides

....more on MTPV
Where to Access Strategies on Analyzing and Evaluating Evidence

Tuesdays for Teachers

• Thinking Strategies for Crafting Constructed Responses (Part 1) (May 24, 2016)
  
  http://www.gedtestingservice.com/educators/thinkingstrategiesforconstructedresponsepart1

• Thinking Strategies for Crafting Constructed Responses: One Step at a Time - Part 2 (June 2016)
  
  http://www.gedtestingservice.com/educators/thinkingstrategiesconstructedresponsepart2

Where to Access Information on Problem Solving

Making Mathematical Thinking Processes Visible (Tuesdays for Teachers - April 26, 2016)

http://www.gedtestingservice.com/educators/makingmaththinkingvisible

• Heuristics
• Graphic Organizers
• Websites
• More . . .
Tip 7

Teach Close Reading Strategies

Where to Access More Strategies on Close Reading

Tuesdays for Teachers
• Close Reading: A Key to Teaching Constructed Response (May 26, 2015)
• Mathematical Reasoning (March 24-26, 2015)
  http://www.gedtestingservice.com/educators/tftwebinar-mathematical_reasoning
Tip 8

Incorporate reading and writing into every classroom, every day

The Link Between Reading and Writing

- Reading strategies should lead to writing
- Writing strategies should encourage further reading

Students who read

Read more.

write better.

Students who write
Where to Access a Step-by-Step Guide for Argumentative Writing

Tuesdays for Teachers
- Thinking Strategies for Crafting Constructed Responses (Part 1) (May 24, 2016)
  http://www.gedtestingservice.com/educators/thinkingstrategiesforconstructedresponsepart1
- Thinking Strategies for Crafting Constructed Responses: One Step at a Time - Part 2 (June 2016)
  http://www.gedtestingservice.com/educators/thinkingstrategiesconstructedresponsepart2

Tip 9
Share test-taking strategies and tips with students
Set up their account with GED.com

Welcome to the official GED® site. Find everything you need to prepare for and pass the GED® test, sign up or login to get started.

Login to MyGED®
Email:
Password:
Sign in

Terms and Conditions

We’re glad you’re here!

Explore the Dashboard

Your PathSource Hub
Access now to take your free career assessment and watch videos of real people in real jobs

Training
Not all jobs require a college degree. Learn more about the highest paying jobs for high school graduates and get career tips to help you succeed!
- Education training
- 40 highest paying jobs without a bachelor’s degree
- Certifications
- Apprenticeships
- Short-term training

College
To college the next step for you? Feel confident with information about how to choose and apply to a college. Need help paying for it? How the resources below can help you achieve your future.
- Find a college
- Apply to college
- Pay for College

Career & Salaries
Want your career now. Assess your skills, pick a career path, and get help applying for a job.
- Find a job in your area
- Resume help
- Cover Letter help
- Interview help
- LinkedIn instructions
- Share your success

GEDtestingservice.com  •  GED.com
Tutorials

- Ensures no surprises on test day
- Opportunity to practice and build skills
- Familiarity can lead to better performance

Beginning Test-Taking Tips

- Have students practice using the tutorials
- Ensure students are familiar with and can use all of the embedded tools
- Have students practice using the annotation tools (highlighter and white boards)
Beginning Test-Taking Tips

• Emphasize reading the questions first to identify helpful hints

• Have students begin with questions that are most familiar (flagging more difficult items that they can come back to if time permits)

• Tell students to answer every question (test-takers are not penalized for incorrect answers)

Pre-test Preparation

• Free Practice Test
  – Become familiar with the “look and feel” of test items

• GED Ready®
  – ½ length practice test
  – Valuable feedback for test preparation
Test-day Resources

• Whiteboards and Graph Paper (3)
• Formula Sheet
• Extended Response Tips
  • Order samples to have in the classroom so they will become familiar with them before they walk in on testing day.
  • Test Center Administrators can order by submitting a request via the “Incident Report.”

Tip 10 - Introducing PathSource
• Introduction to PathSource
• Demo
• Take the Assessment
  – Review output
  – Discuss results
• Two Profiles: Brian & Lidia

The “Final” Link in the GED® Program

• The GED® credential is a stepping stone—a means to an end…not a terminal destination
  – Finding and focusing on a career pathway can enhance motivation and persistence through preparation and testing
• Students need guidance to determine what career options are available to them
  – What are the “right” career paths and how can they explore them in more detail?
• A tool that can equip students to be successful in the job market, resulting in better mid- and long-term outcomes
Who Else is Using PathSource?

- In K-12, school systems like the San Francisco Unified School District and the Chicago Public Schools have used PathSource's tools.
- In workforce development, Jewish Vocational Services in Boston, in partnership with CareerOneStop will be using PathSource's tools to help connect education and career paths.
- The city of Richmond's (CA) workforce development program LEAP is using PathSource's tools through GED.com.
- PathSource is used by schools ranging from community colleges (like Palomar College and Laney College) to well-known universities like Boston University, Northeastern, and MIT.
- Some schools—for example, Boston University’s School of Management—are starting to require that students use PathSource.

What Do Users Think?

- The app has a 4.81 out of 5 star average across 2,800+ ratings on the Apple App Store.
- PathSource is the #1 career app, #1 salary app and the #3 college app on the Apple App Store.
- PathSource is the most popular career and professional app in the education category.
- PathSource was featured by Apple as one of the 20 best new apps on the Apple App Store.
Benefits

- Part of a familiar landscape—MyGED
- Easy to access
- Simple to use
- Information distilled and clearly presented
- Provides a great starting point for further exploration

A Career Assessment Helps Students Focus on Jobs that Speak to Their Preferences!

PathSource

Career Assessment

Learn about Jobs | MyPath

Question No. 35 of 89

 GMO

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Strongly Agree

Strongly Disagree

Strongly Disagree

Strongly Agree

Strongly Agree

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Strongly Agree

Strongly Agree

Strongly Disagree

Strongly Disagree

Strongly Agree

Strongly Agree

Strongly Disagree

Strongly Disagree

Strongly Agree
Students Can Learn More about Jobs from 3,000+ Videos of Real People

[Image of the PathSource website]

LinkedIn Profile:
[Link to LinkedIn profile]

Website:
GEDtestingservice.com • GED.com
What Have We Learned Since PathSource’s Launch Last Fall?

PathSource Learnings

• More than 29,000 visitors to PathSource through MyGED® over past five months
• 5,800 actively pursuing GED® preparation or testing
PathSource Learnings

• During the past two months, of the students who came to PathSource:
  • 54 percent took the assessment
  • 77 percent of those taking assessment completed it
  • 89 percent of those completing the assessment selected careers
  • A range of 31-63 percent watched at least one career video
    – Students watched 3.4 career videos (on average)

What’s Next?

• Mobile expansion
• Exploring ideas around customized messaging and opportunities for the learner based on career goal
• Ideas are welcome—especially how Adult Ed programs might incorporate the tool to help students with motivation and persistence
• Continue to highlight visibility and expand overall usage of this valuable tool
Let's Take a Tour

Getting Started

NEW! The GED® passing score is now 145 instead of 150 in most states.

Language Arts  Science  Social Studies  Math

Start with the Language Arts test. It has the highest pass rate.
You could be next! Schedule your Reasoning Through Language Arts test today.

Save 58% and prove you're ready!
Now through March 31st, you can take the GED Ready® practice test and save 58%. Use promo code NAV635NH at checkout. See terms and conditions.

Did you find the right career for you?
Rate your skills and get more information about Postsecondary Teachers on your Pathways Pathway Hub.

Schedule test
Accessing PathSource

- Log into MyGED
- Access the dashboard
- Click the “College & Career” tab
- It’s that simple…

PathSource Landing Page

Your PathSource Hub
Access now to take your free career assessment and watch videos of real people in real jobs

Training
Not all jobs require a college degree. Learn more about the highest paying jobs for high school graduates and get connected to the training you need.

College
Is college the next step for you? Feel confident with information about how to choose and apply to a college. Need help paying for it? Use the resources below to learn about financing your future.

Career & Salaries
Start your career now. Assess your skills, pick a career path, and get help applying for a job.
Getting Started: The Assessment

Your PathSource Hub: Discover your future career

Get about jobs that are right for you. Watch videos of real people in real jobs or take your free career assessment. Getting started?

Try The Career Assessment
10 minutes can save you years of frustration from choosing the wrong career. Your future awaits!

Getting Started

A better future is only 10 questions away! Please indicate how you feel about doing each type of work, from "Strongly Dislike" to "Strongly Like" Try NOT to think about whether you have enough education or training to do the job, or how much money you would make from doing it. Just focus on whether you would like or dislike doing each type of job.

Build kitchen cabinets

Strongly Like  Like  Unsure  Dislike  Strong Dislike

Question No. 1 of 60
10 Minutes & 60 (Easy) Questions Later…

Here are your Interest Profiler results!

Think of your interests as work you like to do. Your interests can help you find careers you might like to explore. The more a career meets your interests, the more likely it will be satisfying and rewarding to you.

Artistic

People with Artistic interests like work that deals with the artistic side of things, such as acting, music, art, and design.

Recommendation #1

Teach languages and literature courses in languages other than English. Includes teachers of American Sign Language (ASL). Includes both teachers primarily engaged in teaching and those who do a combination of teaching and research.

- **Average Salary**: $40,000 - $60,000
- **Employment Rate**: 30,990
- **Typical Schedule**: Part-time, Full-time, Flexible, Irregular
- **Education Requirement**: Master's degree
Recommendation #2

Postsecondary Teachers

- Average Salary: $30,000 - $130,000
- Employment Rates: 85,220
- Typical Schedule: Full-time
- Education Requirement: Bachelor’s degree

Results...

Career Assessment

You are interested in the following careers:

Postsecondary Teachers
Forensic Language and Literature Teachers

Hear directly from people in these careers:

PROFESSOR: You Have To Move Up In Order To Succeed
IT INSTRUCTOR: The Positive Aspects, Love To Teach
NURSE PROFESSOR: Nursing Is Lifelong Learning
NURSE EDUCATOR: We Take Care Of People From Birth To Death
Demo: Let’s Look at PathSource Live!
Take the Assessment

Meet Brian & Lidia
Brian is 17 years old from Dublin, GA:

- He is looking forward to finishing up high school and hopes to find a job right away
- He has never been particularly interested in the classroom setting and does the bare minimum in terms of studying and classwork to get by
- However he does not mind working hard and has spent his summers painting houses and working for a moving company, which he enjoys
- Brian is very hands-on and enjoys learning by doing

Here are your Interest Profiler results!

Think of your interests as work you like to do.
Your interests can help you find careers you might like to explore. The more a career meets your interests, the more likely it will be satisfying and rewarding to you.

Realistic
People with Realistic interests like work that includes practical, hands-on problems and answers. Often people with Realistic interests do not like careers that involve paperwork or working closely with others.
Lidia is 18 years old from Atlanta, GA:

- Her parents immigrated to the U.S. just before she was born; both of her parents work in a restaurant
- Lidia would be the first in her family to attend college
- Lidia is a conscientious student and studies hard, earning mostly A’s and B’s
- Lidia also enjoys playing on the school soccer team and volunteering at a nursing home after school

Here are your Interest Profiler results!

Think of your interests as work you like to do. Your interests can help you find careers you might like to explore. The more a career meets your interests, the more likely it will be satisfying and rewarding to you.

Social

People with Social interests like working with others to help them learn and grow. They like working with people more than working with objects, machines, or information.
**Discussion Questions**

- How could you use the PathSource output to structure your discussions with Brian and Lidia?
- What aspects of PathSource could be most beneficial to your discussions?
- What would be the students’ next steps?
- Can you think of other applications for a tool like PathSource in the work that you do?

**Three Action Items**

- Brainstorm how to integrate PathSource into your current workflow
- Consider how it can be used to improve student outcomes and track progress
- Utilize it to expand student horizons…and their expectations about what it possible
Additional Resources

Stay Current - Sign up for InSession, be the “first” to know
Where to Access More Test-Taking Tips

- Tuesday for Teachers’ Webinars
- Tutorials
- GEDTS YouTube (includes instructional videos)
- GED Testing Service® Social Media Sites
  - Facebook
  - Twitter
- Make sure that your students sign up for MyGED® https://ged.com/

2017 Tuesdays for Teachers Webinars

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<th>Month</th>
<th>Tuesdays for Teachers 3:30 p.m.-5:00 p.m. EST</th>
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All Tuesdays for Teachers sessions are recorded and archived. Recorded sessions can be found on the Professional Development landing page of the GED Testing Service website. Sign-up to receive session invitations.
Thank you!

Adora.Beard@GEDTestingService.com

Communications@GEDTestingService.com